**September 18, 2018**

**PLANNING COMMITTEE**

**Minutes**

**In Attendance:** Terryl Swejk, Nick Cascarelli, Loretta Raff, Vicky Hartzler, Sheryl Villegas, Barb Meador, Helen Meyers, Judy Delaney, Jim Foley, Rich Owens and Esther Hawkins

Raff called the meeting to order at 8:38

Introductions and welcome were made.

1. Review Minutes from July 16, 2018: Meyers made the motion that they be approved with the correction on time started to 8:37. Foley seconded. Motion passed.
2. Ongoing Discussion— What is our BHAG (Big Hopeful Ambitious Goal) and what do we need to address to attain it?

Discussion regarding the fact that parenting education keeps coming up and is a continued need expressed across multiple committees. Discussion regarding need to market in a more positive way. Is there a message we want to infuse across systems: Earlier intervention in mental health, positive attention seeking behaviors misinterpreted, and decreasing punishment since it isn’t effective.

Discussion regarding life continuum— do we try to address early intervention through the transition to adulthood?

Discussion regarding the importance of helping families decrease the likelihood of trauma in children without a negative or blaming message.

Discussion regarding how to tie in the shared plan goals with the Wayne Trauma and Resiliency Network’s Year of Resiliency (2019).

Discussion regarding who else should be at this table. What is available? Where are the gaps? How do we reach missed audiences?

Discussion regarding the reasons families don’t pursue guardianship.

Discussion regarding early childhood education: WMCA: Conscience Discipline teaching/parenting model allow for home/school to work together. Difficulty getting parent attendance/buy-in.

Engaging families is easier in natural, fun environments—how do we create that? “What’s the Buzz?” What’s the hook? Touch a truck—people come. They’re fun. How do we tap into those kinds of events to have educational/outreach opportunities? Rather than expect people to come to us—we should go where they are. Do both. Train the staff, go to the community.

Create an educational/inform piece and ask all the community partners/agencies to distribute. 1-2 minute videos could be created (career center) with links to more information at end. College student volunteers?

It was decided that we will remove this item from future agendas.

1. Shared Plan Approved by WFCFC and OFCFC. Now What? Raff/Hawkins
	1. **Reduce the time and number of kids in out of home placement**
		1. Family First Prevention Act: CSB is being required to increase prevention and decrease length of stay in out of home placement. Diversion is taking the lead on preparing partners for this change. FCFC is pursuing adding a second service coordinator.
		2. HB316 positive behavior supports in schools, mental health services, etc.
	2. **Increase youth assets**
		1. Planning Committee needs to engage with organizations who are focused on this goal. Hawkins will reach out to Schools, O’Huddle, Care Teams, etc. and ask that they join our meetings. What else is being done in this area?
	3. **Decrease the impact of substances on families**
		1. Being addressed by Juvenile Court, Service Coordination, CSB, Health Department… Who is doing what in this area?
	4. **Increase Foundational Family Assets**
		1. Brainstorming and discussion (above) indicates that an inventory needs to be done to identify what is available, what gaps exist

Next Steps:

1. Invite/Encourage DD, Schools, Ohuddle, CSB and Juvenile Court to attend our meetings.
2. Hawkins will speak with Vimont and Drinkard from Ashland University to ask about the viability of a community inventory and gap analysis.
3. Next Meeting: Raff

November 20, 8:30

1. Adjourn: 10:05 by consensus

# FCFC commitments to child well-being:

|  |  |
| --- | --- |
| Early childhood:Expectant parents and newborns will thriveInfants and toddlers will thriveSchool age children:Children are ready for schoolChildren and youth will succeed in schoolYouth will choose healthy behaviors | Transition to adulthood:Youth will successfully transition into adulthoodFamilies and community:Families & individuals will live in safe & supportive communities |